

**Fiche de cours 2024-2025**

<b>Bachelier en</b> Erasmus	<b>Bloc 1</b>	<b>Niveau CEC 6</b>
<b>Code UE</b> ERA425	<b>Nom de l'UE</b> Public policies in sustainable développement	
<b>Responsable(s)</b> Nathalie FLANDIN,Lara VANDERSTICHELEN		
<b>Enseignant(s) intervenant(s)</b>		
<b>Crédits ECTS</b> 4.0	<b>Quadrimestre 2</b>	<b>Obligatoire</b> Oui
<b>Catégories compétences</b>		
<b>Prérequis</b> N/A		
<b>Co-requis</b> N/A		
<b>Est prérequis de</b> N/A		

**Langue** Français

**Acquis d'Apprentissage Terminaux** This course is intended as an introduction to international and European policy responses to sustainable development challenges.

**Contenu** The course will be divided into 4 modules:

- In the first module, we will look at **current sustainability issues** and the Anthropocene;
- In the second module, we will discuss sustainable development as a consensual framework at the **international level** : its origins, definition and translation into the Sustainable Development Goals (SDGs)
- The third module will focus on sustainable development policies at the **European level**. We will first look at policy dimensions and characteristics from a general point of view before having a more legalistic approach by examining the different sources, actors, principles and instruments of EU law as well as the law-making process, including the lobbies' and companies' strategies. We will also discuss economic instruments used to deal with sustainability challenges in the EU and examine overarching strategies in sustainable development set at the EU level (European Green Deal, 8th EAP,...)
- The last module will be dedicated to a **critical discussion** of public policies in sustainable development

**Méthode d'enseignement** Online and offline class activities, theoretical approach of the basic concepts, individual preparations at home (students will have to read articles, consult websites,...), research, case studies and presentations as group assignments

**Acquis d'apprentissage intermédiaires et/ou spécifiques** By the end of this module, the students must be able to:

- define and use the basic terminology related to sustainable development issues and related public policies;
- identify the context and the legal framework in which international and european sustainable development policies have been developed and implemented;
- understand the role of various actors and institutions in shaping and implementing those policies;
- develop a critical approach of the successes and failures of sustainable development policies.

**Supports de cours indispensables**

Supports de cours indispensables, sans lesquels l'apprentissage n'est pas possible, sans lesquels l'étudiant ne peut suivre les cours de manière effective et qui sont essentiels pour la préparation de l'évaluation (ex. : exercices, TP, ...)

Forme	Description
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Support de présentation	presentation material and other course-related documents available on Moodle
Parcours pédagogique sur Moodle	regular assignments on Moodle (quizzes, case studies, reports, etc.)

**Supports de cours complémentaires**

*Supports complémentaires (ex. : syllabi, ouvrages ou supports plus volumineux diffusés par la CIACO)*

Forme	Description

**Modalités d'évaluation générales**

%	Période	Nature
100	Evaluation de fin de deuxième quadrimestre	Epreuve orale

**Modalités d'évaluation spécifiques (MES)**

%	Période	Nature
Néant		

**Modalités d'évaluation de seconde session**

%	Période	Nature
100	Evaluation de seconde session	Epreuve orale

**Commentaires concernant les  
évaluations**