

Fiche de cours 2026-2027

Bloc 1 Niveau CEC
6

Code Activité d'apprentissage ERA1012

Nom Activité d'apprentissage Civic engagement (Fall)

Responsable(s)

Enseignant(s) Mariannick BOSSUT, Ulrich HEULLE

Crédits ECTS 2.0

Quadrimestre 1

Obligatoire Oui

Pondération 40.00

Catégories compétences

Prérequis N/A

Co-requis N/A

Est prérequis de N/A

Contexte Cette activité d'apprentissage fait partie de l'UE ERA101-Cross Cultural & Civic engagement (Fall) (5.0 crédits ECTS)

Code UE ERA101

Nom UE Cross Cultural & Civic engagement (Fall)

Crédits ECTS UE 5.0

Calcul moyenne UE Moyenne arithmétique

Report de note N/A

Langue Anglais

Compétences visées du référentiel

Acquis d'apprentissage intermédiaires et/ou spécifiques (Objectifs)

1. Experience intercultural dialogue and cross-cultural exchange in a concrete setting
 - Identify one's own cultural frames of reference and their influence on one's perception of others
 - Apply communication strategies suited to interlocutors from different socio-cultural backgrounds
 - Analyse one's own biases and stereotypes in light of the field experience
2. Integrate into an associative environment and develop relevant, effective action within it
 - Explain the functioning, mission, and constraints of the partner organisation
 - Situate one's role and contribution within the team and the associative project
 - Design actions suited to the actual needs of the beneficiaries and the organisation
3. Demonstrate listening skills, adaptability, and openness to dialogue
 - Adapt one's posture and communication according to the situations and interlocutors encountered
 - Respond with flexibility to unforeseen circumstances and changes in context
 - Build a relationship of trust with beneficiaries and members of the organisation
4. Manage time and resources within a constrained framework
 - Plan one's volunteering hours autonomously and rigorously (minimum 30 hours)
 - Prioritise tasks according to available resources and set deadlines
 - Honour the commitments made to the partner organisation
5. Mobilise the skills and knowledge acquired during one's studies in service of a collective project
 - Transfer disciplinary knowledge to a non-academic, non-professional context
 - Contribute concretely to a project of collective interest, without professional or financial purpose
 - Initiate proactive actions within a volunteering framework
6. Produce a critical and constructive reflection on their experience
 - Document one's volunteering experience using critical reflection tools (MOOC, associative fair..)
 - Evaluate one's experience in light of academic learning and societal issues (civic engagement, the common good)
 - Formulate avenues for improvement or continuation of one's civic engagement

Contenu Civic Engagement is built around a minimum of 30 hours (2ECTS) of active social volunteering within a partner organisation (non-profit, NGO, citizens' association, etc.). Students are not observers — they are active participants, in direct contact with the beneficiaries. Learning happens through action and critical reflection on that action. This is not a professional internship; it is a commitment to the common good.

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Méthode d'enseignement	• Interactive lectures • Guest speaker sessions • Coaching sessions • Reflective practice sessions • Experiential service-learning — 30 hours of active, integrated volunteer service
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Supports de cours indispensables

Supports de cours indispensables, sans lesquels l'apprentissage n'est pas possible, sans lesquels l'étudiant ne peut suivre les cours de manière effective et qui sont essentiels pour la préparation de l'évaluation (ex. : exercices, TP, ...)

Forme	Description
Parcours pédagogique sur Moodle	MOOC
Support de présentation	PDF and Visual presentation

Supports de cours complémentaires

Supports complémentaires (ex. : syllabi, ouvrages ou supports plus volumineux diffusés par la CIACO)

Forme	Description

Modalités d'évaluation générales

%	Période	Nature
100	Evaluation permanente du premier quadrimestre	Autre (à préciser)

Modalités d'évaluation spécifiques (MES)

%	Période	Nature
Néant		

Modalités d'évaluation de seconde session

%	Période	Nature
Néant		

Commentaires concernant les évaluations This course is evaluated through three complementary components, each designed to assess a distinct dimension of the learning experience:

- The end-of-semester exhibit (40%), held publicly at Ephec, requires students to present their volunteering experience to an audience of peers, staff, and partner organisation representatives. It evaluates the student's capacity to communicate situated learning in a meaningful and accessible way.
- The MOOC quizzes (10%) validate completion of the self-paced modules and ensure students have engaged with the theoretical and contextual frameworks underpinning the course before and during their fieldwork.
- The remaining 50% is assessed through either a collective or individual initiative or action in support of Serve the City Brussels, or a reflective peer video interview. Both options are designed to reward authentic, experience-based reflection and direct engagement with the partner organisation's mission.