

Fiche de cours 2026-2027

Bloc 1

Niveau CEC 6

Code UE ERA429

Nom de l'UE Sustainability Consulting Project

Responsable(s)

Enseignant(s) Mariannick BOSSUT, Anthony NARALINGOM, Lara VANDERSTICHELEN

Crédits ECTS 10.0

Quadrimestre 2

Obligatoire Oui

Catégories compétences

Prérequis N/A

Co-requis N/A

Est prérequis de N/A

Langue Anglais

Compétences visées du référentiel

Acquis d'apprentissage intermédiaires et/ou spécifiques (Objectifs) The Sustainability Consulting Project is an experience designed to integrate and apply the knowledge and skills acquired throughout the Sustainable Business Transformation program. Students will work in teams as junior sustainability consultants on a real-life project in collaboration with a company. The project involves addressing a sustainability-related challenge and delivering actionable recommendations that generate social, environmental, and economic impact. This hands-on experience will also enhance students' soft skills, project management capabilities, effective communication and understanding of change management in a business context.

By the end of these learning activities, the student demonstrates that he or she is able to create, develop and/or optimize a sustainable business strategy, which means:

- Develop a holistic understanding of an organization, including the risks of the current business situation and its sustainability maturity level.
- Formulate a clear and relevant problem statement based on the client's context and students' analyses.
- Identify and analyze relevant sources of information to address the defined problem.
- Design viable, realistic, and impactful solutions.
- Structure and communicate proposed solutions effectively, using appropriate sustainability-related vocabulary, both in written documents and oral presentations.
- Defend recommendations with clarity, evidence, and conviction in front of stakeholders.
- Leverage collective intelligence and collaborative practices to enhance team performance and project outcomes in intercultural context.

Contenu Students will work in groups and be asked to:

- Analyse the current business model and the sustainability maturity of an organisation (real company)
- Identify and analyze key challenges and opportunities related to a specific topic within the organization, and translate these into an actionable problem statement.
- Identify alternative courses of action to deal with the problems identified;
- Communicate your recommendations to that organisation and how to implement it
- Better understand the financial impact of a sustainability project within that organisation.

Méthode d'enseignement A project methodology will be defined and applied to structure the project (students will experiment project management approach).

This project will gather highly motivated students from different backgrounds. This diversity is intended to favour creativity and bring added value for project results. Each group will be followed and coached by EPHEC teachers

Supports de cours indispensables

Supports de cours indispensables, sans lesquels l'apprentissage n'est pas possible, sans lesquels l'étudiant ne peut suivre les cours de manière effective et qui sont essentiels pour la préparation de l'évaluation (ex. : exercices, TP, ...)

Forme	Description
Parcours pédagogique sur Moodle	Regular assignments on Moodle (quizzes, case studies, reports, etc.)
Support de présentation	Presentation material and other course-related documents available on Moodle

Supports de cours complémentaires

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Supports complémentaires (ex. : syllabi, ouvrages ou supports plus volumineux diffusés par la CIACO)

Forme	Description

Modalités d'évaluation générales

%	Période	Nature
80	Evaluation de fin de deuxième quadrimestre	Epreuve écrite et/ou orale
20	Evaluation permanente du deuxième quadrimestre	Autre (à préciser)

Modalités d'évaluation spécifiques (MES)

%	Période	Nature
Néant		

Modalités d'évaluation de seconde session

%	Période	Nature
100	Evaluation de seconde session	Epreuve écrite et/ou orale

Commentaires concernant les évaluations The **continuous assessment** (20%) consists of written reports, peer evaluation and self-evaluation.

The final **individual** grade for this project will be influenced by two key elements:

- **Peer Evaluation:** Each student's contribution to the team will be assessed through peer-to-peer evaluation using the Dynamo tool on Moodle.
- **Attendance and Participation:** Active participation in project sessions is mandatory. Attendance will be monitored by instructors. A maximum of two unjustified absences is allowed. Exceeding this limit will result in a 3-point deduction from the final grade.

In the resit period, assessment will be conducted individually.