

5 ECTS

Objectives – Course description

European Public Finance provides an overview of the functioning of the main European and international financial institutions and its historical context. The course provided the following to students:

- o Understand the different types of companies and organisations and the environment in which they operate.
- o Acquire a good understanding of the major concepts (companies, financial products, role of the different actors, etc.) and be able to put them into context.
- o Analyse the concepts and mechanisms learned during the course through articles and practical cases dealt with in groups

Learning content

The course is divided into several chapters:

- 1) Introduction which details the course outline and relates it to the expectations of the students.
- 2) A history of financial and economic systems in the European context.
- 3) European financial institutions and their interactions with the international and local environment.
- 4) The different types of companies and organisations and the links between their mission and the economic and financial world.
- 5) Main financial instruments
- 6) The taxation and redistribution system
- 7) The future and evolution of European business in the current international environment

Learning outcome

At the end of this learning activity, the student demonstrates that he or she is capable of :

- Understand the concepts seen in the course and place it in its current context.
- Know and distinguish between the different European and international institutions
- Mastering the main economic and financial products seen during the course of the year
- To analyse the major economic and financial phenomena encountered, to understand them and to be able to give an opinion on the effects they may have in Europe and in the global context

Methodology

Alternation of theoretical presentations and activities or role-playing to discover the concepts and requiring the active participation of students, analysis of articles, illustration of theoretical concepts, awakening the critical mind.

Learning materials

Slides used during the course and available on Moodle

Press articles and online reference documents

Evaluation

30% continuous assessment based on student participation.

70% Final evaluation (written or oral exam)